

Undergraduate Advising Council

Thursday, May 19, 2016

Minutes

Dana Myers, UAC Chair, welcomed everyone and called the meeting to order at 3:30pm.

The April 2016 minutes were approved.

Andreas VanDenend was one of our guest speakers today. He is from DCE (Distance and Continuing Education). Andreas is the Assistant Director of UF Flexible Learning. His topic was UF Flexible Learning (which used to be called, "Correspondence"). The web site is: <http://flexible.dce.ufl.edu/home.aspx>

Notes:

- There are over 30 online courses. Students can enroll in courses anytime.
 - Students can register through the Flex Learning web site 365 days/year. It takes 24 - 72 hours to be placed in a course. Students have 16 weeks to complete a course; it is self-paced. Students can finish the course(s) at a quicker pace than 16 weeks also.
 - The Flex Learning staff checks in with the students (and there are also staff that is enrolled in courses, so as to assist). The staff will phone call or remind students that they in the course, etc.
 - Flex Learning uses modules, discussions posts, quizzes, etc. It is available to UF and non UF students.
 - Several courses have UF Online content and instructor. Other courses are homegrown.
 - They use ProctorU and Turnitin for major exams and assignments.
 - UF students require an academic advisor's signature on a [Flex Learning form](#) (for approval).
 - UF students can use their Florida Prepaid for these courses in Spring, Fall and Summer. And Bright futures for the Fall and Spring
 - Flex Learning courses can count for the Summer Requirement.
 - UF students can enroll in Flex Learning courses outside of the UF drop/add period.
 - Flex Learning may be a good option for UF students, for "life happens" scenarios.
 - A list of Undergraduate courses offered is at: <http://flexible.dce.ufl.edu/online-courses.aspx>
 - Students will receive an H grade (to hold a grade), and the final grade will show up on the transcript once the course is finished.
 - Frequently asked questions is at: <http://flexible.dce.ufl.edu/faqs.aspx>
 - The Flex Learning web site will let the UF student know what the tuition rate will be (calculated based on residency, new or returning student, etc.) UF students will sign in with their GatorLink.
 - It was noted: UF rule: one is not allowed to be a non-degree student if one is not a current student.
 - It was noted that these courses have been "a life-saving option" for a number of students.
- Andreas' contact info is: a.vandenend@dce.ufl.edu
His office number is: 352-294-0854

Our next speakers were from the OAS, the Office of Academic Support (<http://oas.aa.ufl.edu/>). They are located on the third floor of Little Hall, Suite 311 (M-F: 8:30am-5pm).

Dr. Angeleah Browdy (brwdy@ufl.edu) is the Director. She thanked us for having them come to speak. She had spoken to the UAC when she first arrived as the Director, in August of 2010.

The OAS Mission: To create an encouraging and supporting environment that offers resources and services to empower UF students to master the skills, awareness and confidence needed to become inspired to achieve academic excellence and personal success.

The OAS Vision: We strive to create a community of academic achievers in pursuit of excellence.
<http://oas.aa.ufl.edu/about-oas/mission/>

The OAS collaborates and works with other services, programs, offices and staff. Their Program Services include: Peer advising coaches, AIM, workshops, Tutoring, Transition orientation program, newsletters, First Year Florida, & campus resources; please see: <http://oas.aa.ufl.edu/programs/>

Their FAQs page is at: <http://oas.aa.ufl.edu/faqs/>

The OAS Support Services include:

- Proactive interventions (First year FL).
- Personalized support systems.
- Peer Tutoring.
- Facilitating small group tutorials (in similar courses).
- Enrichment workshops (10-12 workshops. They invite Advisors to come in and talk. They tap into different units across campus.
- Peer Coaching (they have a student staff of 25 (transition orientation program, where students are paired with a senior student).
- AIM First Year Florida class sections (2 sections in Summer, 2 sections in Fall).
- AIM Living and Learning Community program starts Summer B. AIM students live together & connect living to learning through courses.
- Leadership Development through Peer Leaders.
- Study areas.
- Proactive interventions: Students talking to faculty outside of classroom; a template of personalized approach.

Dr. Kevin Reeves (kpreeves@aa.ufl.edu) is the Assistant Director, and he runs the AIM program, which is administered through the OAS. 250-300 students are admitted to this program and start Summer B
Please see: <http://oas.aa.ufl.edu/programs/aim/>

AIM students are selected by the Office of Admissions. Selection for this program may be based on family income, being a first generation student, test scores, coming from an under-resourced High School, graduation rate, etc.

Dr. Reeves noted that our students face some challenges to be successful at our university. They require an additional layer and level of support; that we try to provide. They come in knowing that they are less than, not good enough sometimes. We need to assist them in overcoming these hurdles.

The Summer B AIM program requires students to be registered for 6 hours. The AIM scholarship includes: tuition, room (they are housed in: Yulee, Mallory or Reid Hall) and board, and expenditures to acclimate into college life. AIM transition program begins the first weekend before school starts. It is not the same as Preview. AIM focuses on addressing some issues right away. Dr. Reeves said that they have some rich and tough love conversations. Students are immersed in UF through peers, faculty and staff.

The AIM Requirements (participation requirements) can be found at: <http://oas.aa.ufl.edu/programs/aim/>

And include: attend the mandatory AIM session during Preview,

Meet with an AIM advisor regularly,

Attend 4 OAS workshops each semester of freshmen year (Sum B, Fall & Spring),

Meet with OAS Peer Mentor regularly,

Maintain a GAP of at least a 2.0,

Attend mandatory weekly study hours, &

Attend at least 1 OAS workshop each semester (Fall & Spring) of 2nd, 3rd and 4th years.

Meet with Peer Advising Coach per month. Student initiates. Peer coach reaches out 2 times/month also

Dr. Reeves reviews the students' progress reports and meets with the students. He meets with the professors and there are various referrals that are made if need be. There are academic interventions when applicable. Grant funding (this year) has allowed them to extend into a blended format in some cases, and to extend the program to other students.

Mr. Jeffery Danso (jdanso@ufl.edu) is the Assistant Director of the Student Support Services (SSS)

The UF-SSS program is a nationally funded program (one of eight programs funded by the Department of Education. Other programs include: Upward Bound, Talent Search, McNair Postbaccalaureate achievement program), seeking to support freshmen through seniors in obtaining their degrees (retention, persistence, graduation rate). Please see: <http://sss.oas.aa.ufl.edu/program-services/>

There are 27 universities and community colleges/state colleges in Florida (SFC also has a program)

Requirement for participating in the SSS program include: Meet with a Peer Advising Coach. Academic advising meetings. Graduation plan meetings (co-curricular focused). Financial literacy meetings (The Dept. of Education requires every SSS program to provide these. They educate students about FAFSA, loans, credit cards, debit (every year). Workshop/tutoring attendance (How to transition and be successful. Each year may have different requirements (possibly individual tutoring or group tutoring opportunities as well). Graduate Prep Symposium (hosted by OAS) (To provide exposure beyond the students' UG years),

UF SSS benefits: 1st generation. Low income or disability. Access to SSS resource library and technology HUB.

Scholarship and grant aid. Conference exposure and travel funding. Graduate/Professional School Prep, visits, test prep, application assistance, GRE, LSA, MCAT, prep. Tutoring. Professional mentoring (pilot a faculty mentoring program. Interact and engage with faculty). Workshops. Keynote speeches. 1-on-1-mentoring. If you know a faculty who would be good in a mentoring role like this, please send them to the OAS SSS Assistant Director!

Intended program outcomes of grant: Retain and graduate students from UF within 6 years. Gain skills necessary in and outside classroom. Expose and pursue additional opportunities for education beyond UG experience. Have students be prepared to obtain & are competitive post-graduation.

How does student apply? Application is on the OAS web site. Meet one of the requirements (low income, first gen, student with a disability). Note: it's a limited access program. <http://sss.oas.aa.ufl.edu>
The OAS can serve 144 students now; and they welcome your referrals (presently they have 180 applicants)
For other interested students, the OAS can supply some form of support. They can take any student level, they will not turn anyone away.

Please feel free to refer students to any of the OAS workshops, including tutoring as well. 311 Little Hall
Please ask any questions, at any time. Thank you!

Committee Updates:

Communications: We have a committee meeting on May 25th at 9am in Florida Gym, room 200. We welcome anyone interested in joining us!

Advisor Certification: No report.

Campus Affairs: No report.

Professional Development:

10 people attended the May 18 NACADA webinar on "Demystifying Research in Academic Advising." It was noted that it was a good session!

Allison and her committee also coordinated the following: (Please see 5/12/2016 email to UFAdvisors listserv. It notes the RSVP [link](#) for any of the below workshops).

-June 13 from 10:30am-12 Noon, there will be a session by James Radtke, LT, USN. He will talk about the needs of ROTC students. Rinker 140, please RSVP.

-July 18 from 10:30am-12 Noon a talk by Dr. Matt Jacobs about the International Scholars Program. The talk will be in Larsen hall 234. Please RSVP.

Dana's update:

Dana noted that it appears that the annual UF Advisor Conference will probably be in February again; Allison has a great group of Advisors working with her in the planning. Dana mentioned that the annual NACADA conference is coming up. Dana has heard from most of the colleges as to who is attending, presenting, getting awards, and scholarships. She said that we'd love to know this to put this out, kudos, applause-nationally, regionally! If you know of any news, please send it to the Dana so that we can get announcements out to the entire advising community!

A couple of more updates:

UFO: Glenn: 450 PaCE. 3 live Pace 1 day previews. Glenn will train faculty advisors at these 3 days. Returning to PaCE: 25 transitioned in the summer. You should get a list soon on transition for Fall. 94% returned after the first semester.

IDP sessions with Toby: Toby emailed everyone on 5/17/2016 asking Advisors to sign up for IDP sessions in June and July.

Other Business/Announcements/new faces in the room:

IA is accepting transfer applications for Sp 17 now. Their annual competition for showcase and creativity 1 and 2 classes are on June 10 and July 29th. You are welcome to attend!

Mary Jordan, Student Engagement Specialist from Housing and Residence Education (<http://www.housing.ufl.edu/>) introduced herself. She is looking forward to working with all Advisors.

Dana adjourned the meeting at 4:27pm. The next UAC meeting is scheduled on June 16, 2016, 3:30pm, 240 Rinker.